

**The Langford Health Education Department and the IB believe that health plays a unique and vital role in the child's total development. Langford's health education Department aims to stimulate the mind, body and spirit of every child that walks through our doors. Our philosophy focuses on more than just researching and learning about the body but rather interdisciplinary connections and international mindedness. I encourage my students to take responsibility for their personal health while being accountable for their actions.**

**MYP Explanation**

**The International Baccalaureate (IB) Middle Years Programme (MYP) emphasizes intellectual challenge. It encourages students aged 11 to 16 to make practical connections between their studies and the real world, preparing them for success in further study and in life.**

**MYP Assessment**

**Through the intentionally published MYP Physical and Health Education Criteria grades 6-8 students are assessed on the following areas:**

**a. Knowing and Understanding**

**b. Planning for Performance**

**c. Apply and Performing**

**d. Reflecting and Improving Performance**

 **Sixth graders are considered Year 1 students whereas Seventh graders are considered Year 2 students. Finally, the eighth graders are considered Year 3 students. Each year has its own rubric for the students to be assessed.**

**District Grading Scale**

**Major Grades: Test and Project- 60%**

**Minor Grades: Quizzes, Class Assignments- 40%**

**IB RUBRIC GRADE CONVERSION**

**The title of the class assignment, test or quiz will appear twice on the infinite campus. The first time will be the IB Rubric Achievement level grade which has no effect on the grade. The second time it will appear as a class assignment, test or quiz as a grade that will affect the students' grades.**

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| **ACHIEVEMENT LEVEL GRADE** | **GRADE CONVERSION** |
| **0** | **D0 NOT ATTEMPT TO WORK** |
| **0** | **50 ATTEMPTED TO WORK** |
| **1** | **64** |
| **2** | **69** |
| **3** | **74** |
| **4** | **79** |
| **5** | **84** |
| **6** | **89** |
| **7** | **94** |
| **8** | **100** |

**Relearn & Reassess**

**(R&R Procedures) For grades 4-12, after any major assessment, students should have the opportunity to submit a relearning plan for parent and teacher approval. Upon satisfactory completion of the plan, as determined by the teacher, students should be given a minimum of one opportunity to be reassessed. Students scoring below 70 on a major assessment should be expected to complete a relearning plan unless exempted with parent approval.**

**AI Guidance**

**The Student Code of Conduct, Rule 1(A)(t), states that no student shall cheat, alter records, plagiarize, receive unauthorized assistance, or assist another in any type of academic dishonesty. The unauthorized or improper use of an artificial intelligence (AI) program constitutes academic dishonesty. Teachers have discretion to determine if R&R opportunities will be given for any minor assessment.**

**Cell phones**

**are not permitted in class, per school policy, and should not be seen nor heard. Students should turn cell phones off and place them in their bookbags.**

**Classroom Expectations:**

1. **Respect the right of others to learn and the teacher to teach**
2. **Place your supplies neatly in assigned area, return materials to their proper location & throw all trash away before leaving**
3. **Come to school daily, show up for each class & Take pride in your work**
4. **Stay engaged in the lesson & use your good judgment to make good decisions**

**Tutt Discipline Plan**

1. **Redirect (verbally) the behavior**
2. **Parent Call/Conference /Conference (create a partnership with the parent(s) to give them an opportunity to address the behavior**
3. **Enter the behavior as a minor in Spotlight.  3 minors = major**
4. **Referral in counselor**
5. **Office Referral**

**Minor Behaviors are:**

1. **Disrespect**
2. **Failure to be at assigned location**
3. **Inappropriate Language**
4. **Tardiness**
5. **Calling Out**
6. **Teasing**
7. **Non-compliance**
8. **Invading Personal Space**
9. **Cheating/giving false information**
10. **Minor Disruption (class continues)**
11. **Minor Aggression (grabbing items)**
12. **Pushing past someone**
13. **Unsafe or rough play**
14. **Misusing property (throwing or damaging property)**
15. **Pattern of not completing work due to off task behavior**
16. **Digital Citizenship Violation**

 **Please refer to the Student Code of Conduct for further guidance on Richmond County School System’s policies and procedures.**

**My contact information: Email:** **fostech@Richmond.K12.ga.us**

**Dojo messages: I will send you an invite to join class Dojo.**

**Tutt Middle School Phone Number: 706-737-7288**

Parent (Print Name): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent (Signature): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student (Print Name): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_